

2nd annual JRSMTE Graduate Research Special Issue

Are you looking for an opportunity to share your graduate research? The [Journal of Research in Science, Mathematics and Technology Education](#) (JRSMTE) will publish a special issue in 2023, and is looking for recent graduates or for those that will be graduating soon to submit a paper to the special issue. The objective of JRSMTE is to publish original, fully peer-reviewed articles on a variety of topics and research methods in science, mathematics, and technology education.

Submission Guidelines:

- Manuscripts should focus on research in the areas of Science, Mathematics, and Technology Education at all levels.
- Research must have been conducted primarily by a graduate student. Other individuals may be co-authors; however, the primary author needs to be a graduate student (Master's or Ph. D.).
- Manuscripts should not be previously published in peer-reviewed literature or be under consideration for publication in any other peer-reviewed journal or book, including in another language.
- Manuscripts should be 6000 words maximum (without references, and appendixes).
- Manuscripts should follow the formatting guidelines found [here](#) and the APA 7th Edition Publication Standards.

Important Dates:

- Paper submission window: August 1st, 2022 – March 1st, 2023.
- Papers will be reviewed on a rolling basis as they are submitted.
- Accepted papers will be published on June 15th, 2023.

A Best-Paper Award will be granted to the best manuscript according to the following criteria:

- Report original research and add significantly to the literature.
- Be of interest to the Education Community.
- Have sound motivation and purpose.
- Be scientifically rigorous.

A Certificate of Best Paper will be given.

Manuscripts should be submitted [here](#) with the subject line "JRSMTE Graduate Research Special Issue". In case you have any questions, please, contact one of the Guest Co-Editors:

- Dr. Raquel Fernández Cezar: Raquel.FCezar@uclm.es

- Dr. Ellina Chernobilsky: echernobilsky@caldwell.edu